



# NBPSA

Neurodevelopmental & Behavioural  
Paediatric Society of Australasia

## NBPSA Strategic Plan 2019-2021

### Working together to improve care and understanding

Established in 2012 the Neurodevelopmental and Behavioural Society of Australasia provides a network of medical expertise in neurodevelopmental and behavioural (NDB) paediatrics with membership spanning Australia, New Zealand and South East Asia. The Society has grown quickly with doctors seeing the benefit of membership for enhancing individual practice and improving quality care for children and families.

The vision of the Society is to help children with NDB challenges, their families and their treating clinicians to be the best they can be.

The NBPSA Strategic Plan sets out three key strategies: continuing to develop as a healthy membership organisation, providing high quality professional support and playing a leading role in quality practice.

The Plan has strategic priorities arranged to build momentum to 2021. At the centre is the development of a framework describing the competencies needed for sound practice which will allow clinicians to self-determine their competency profile.

The framework will clarify the specialist role, enable better targeted education programs and collegiate connections and help guide improvements to quality and consistency in practice. At the same time work on good governance and stronger relationships will support member contributions, networking and professional wellbeing.

The strategic priorities are designed to be dynamic and six monthly updates will allow the Board and Society members to review progress and check that the priorities remain current.

1

#### The Society is a healthy organisation

As a strong member organisation the Society governance and communication systems are first rate. Members are not only encouraged, but supported, in sharing their expertise in their special area of interest and in taking on Society leadership roles.

- 1.1 Member contributions
- 1.2 Communication and interaction
- 1.3 Good Governance

2

#### The Society provides quality professional support

Society events and education programs have clear links to competency developments and enhancing professional wellbeing. The Website and Discourse discussions help members share practice resources and Society activities support practice in private and public settings.

- 2.1 Prioritising wellbeing
- 2.2 A strong clinical resource
- 2.3 Practice support

3

#### The Society has a leading role in quality NDB paediatric practice

Robust relationships support Society work and development of core competencies helps give clarity on specialist roles. Practice guides, consensus statements and research partnerships encourage consistent NDB paediatric practice.

- 3.1 Consistent NDB paediatric practice
- 3.2 Priority research areas
- 3.3 Advocacy and good practice
- 3.4 Enhanced relationships

### 1 The Society is a healthy organisation

1.1 Member contributions	Lead	Support	1.3 Good Governance	Lead	Support
1.1.1 New and existing members contribute to NDB practice and policy in their special area of interest with contributions supported, recognised, promoted and celebrated	Membership Committee	Members	1.3.1 Sustainability in leadership is supported through the Board Observer Program, with improved understanding on purpose, governance systems, Board roles and responsibilities	Board	Members
1.1.2 Local Society Networks are supported to enhance NDB practice and peer support	Membership Committee	Members	1.3.2 The Society is registered with the Not-for-profit Commission and Australian Charities	Board	CEO
1.2 Communication and interaction	Lead	Support	1.3.3 Strong financial management provides accurate reporting and projections, society fees and event pricing that is consistent with member value and contemporary investment and revenue plans	Finance Committee	CEO
1.2.1 Quality communication ensures members are actively engaged in NBPSA priorities and new developments	Communications Committee	Members			
1.2.2 Member website data supports networking, engagement in NPBSA activities and public access to specialists	Membership Committee	Members			

### 2 The Society provides quality professional support

2.1 Prioritising professional wellbeing	Lead	Support	2.2 A strong clinical resource	Lead	Support
2.1.1 Society events include discussion on professional wellbeing	Events Committee	Organising Committees	2.2.1 A two-year rolling Society event program outlines topics, dates and locations	Events Committee	Organising Committees
2.1.2 Access is facilitated to professional wellbeing programs and resources including current NBPSA initiatives and the RACP Physician Health and Wellbeing program	Leadership Committee	Members	2.2.2 Society website facilitates sharing of available products and practice resources	Communications Committee	Members
2.1.3 Clinical and professional leadership are promoted through mentoring, with a focus on individual professional wellbeing	Leadership Committee	Members	2.2.3 A CPD framework is developed for NDB paediatric practice informed by competency developments	Competency Committee	Members
2.3 Practice support	Lead	Support			
2.3.1 Activities and support groups established to help practices in both public and private settings	Events Committee	Organising Committees			

### 3 The Society has a leading role in quality NDB paediatric practice

3.1 Consistent NDB paediatric practice	Lead	Support	3.3 Advocacy and good practice	Lead	Support
3.1.1 Practice Guides improve consistency and quality of NDB paediatric practice	Competency Committee	Members	3.3.1 The Society advocacy plan ensures activities for current and emerging issues are focused, coordinated and timely	Advocacy Committee	Members
3.1.2 Core competencies for neurodevelopmental and behavioural paediatricians are agreed and published with competency descriptions in place for related groups	Competency Committee	Members	3.3.2 Priority consensus statements are developed and published based on expert advice and available evidence	Advocacy Committee	Member Reference Groups
3.2 Priority research areas	Lead	Support	3.4 Enhanced relationships	Lead	Support
3.2.1 Clear priorities are established for research in areas of mutual interest	Scientific Committee	Trainees RACP	3.4.1 The Society fosters strong links with key government agencies, Health, Disability and Education, to support expert collective opinion on NDB paediatric matters	Advocacy Committee	Members
3.2.2 Society events inform development of products and practice resources	Events Committee	Organising Committees	3.4.2 The Society and RACP collaborate well on prioritised advocacy, training, member support and policy work	Advocacy Committee	Members
3.2.3 Research funding opportunities are sought for areas consistent with Society priorities	Scientific Committee	Members	3.4.3 Partnerships with RANZCP, RACGP, PSNZ, ACAH and allied health are fostered and formalised to support collegiate work	Advocacy Committee	Members